

# My Green Lane Diary Scrapbook 2014/15



NAME: \_\_\_\_\_

YEAR LEVEL: \_\_\_\_\_

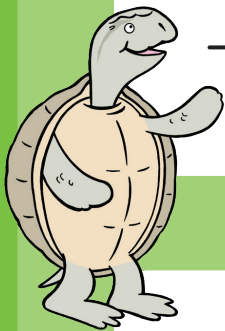
SCHOOL: \_\_\_\_\_

CONTACT TEACHER: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## GET STARTED

1. **LEARN** about what's going on - read your booklet and **EXPLORE** the website.
2. **WRITE** in your scrapbook each day.
3. **START** a project yourself, with friends or your class.
4. **SHARE** what you are doing on our website.
5. **ENTER** the competition and **WIN** to be a 2014 Green Lane Hero.

On completion, please mail this scrapbook to:

PO BOX 12117, GEORGE STREET,  
BRISBANE, QLD 4003



# MY 2013 PROJECT PLAN

## WHAT'S THE PROBLEM?

- \*
- \*
- \*

## IDEAS TO FIX IT

- \*
- \*
- \*

## THE SOLUTION

- \*

## WHAT DO YOU NEED?

- \*
- \*
- \*
- \*
- \*

## STEPS TO GET IT DONE

- \*
- \*
- \*
- \*
- \*

## RESULTS

- \*
- \*
- \*
- \*
- \*

INSPIRE OTHERS: Email Green Cross ([info@greencrossaustralia.org](mailto:info@greencrossaustralia.org)) about your project. We love pictures and videos. We will share them and make you a star.

# WEEK 1

Week ending: --/-- to --/--/20--

[Yellow header box]

[Yellow header box]

[Yellow header box]

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[Yellow header box]

## YOUR ECO MONITOR

Tally up the activities you do to help.

Total

Water

Energy

Food

Nature

Waste

Action



# WEEK 2

Week ending: --/-- to --/--/20--

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[Empty box for daily notes]

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[Empty box for daily notes]

[Empty box for daily notes]

## YOUR ECO MONITOR

Tally up the activities you do to help.

Water

Energy

Food

Nature

Total

Waste

Action



# WEEK 3

Week ending: --/-- to --/--/20--

[Yellow header box]

[Yellow header box]

[Yellow header box]

[Yellow header box]

[Yellow header box]

[Yellow header box]

[Yellow header box]

## YOUR ECO MONITOR

Tally up the activities you do to help.

Total

Water

Energy

Food

Nature

Waste

Action



# WEEK 4

Week ending: \_\_/\_\_/\_\_ to \_\_/\_\_/20\_\_

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[Empty box for notes]

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## YOUR ECO MONITOR

Tally up the activities you do to help.

Water

Energy

Food

Nature

Total

Waste

Action



# WEEK 5

Week ending: \_\_/\_\_/\_\_ to \_\_/\_\_/20\_\_

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[Yellow header box]

[Yellow header box]

[Yellow header box]

[Yellow header box]

[Yellow header box]

[Yellow header box]

## YOUR ECO MONITOR

Tally up the activities you do to help.

Total

Water

Energy

Food

Nature

Waste

Action



# WEEK 6

Week ending: --/-- to --/--/20--

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## YOUR ECO MONITOR

Tally up the activities you do to help.

Water

Energy

Food

Nature

Total

Waste

Action





# WEEK 7

Week ending: \_\_/\_\_/\_\_ to \_\_/\_\_/20\_\_

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[Yellow header box]

[Yellow header box]

[Yellow header box]

[Yellow header box]

## YOUR ECO MONITOR

Tally up the activities you do to help.

Total

Water

Energy

Food

Nature

Waste

Action



# WEEK 8

Week ending: --/-- to --/--/20--

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[Empty box for notes]

[Empty box for notes]

[Empty box for notes]

[Empty box for notes]

## YOUR ECO MONITOR

Tally up the activities you do to help.

Water

Energy

Food

Nature

Total

Waste

Action



# WEEK 9

Week ending: --/-- to --/--/20--

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[Yellow header box]

[Yellow header box]

[Yellow header box]

[Yellow header box]

## YOUR ECO MONITOR

Tally up the activities you do to help.

Total

Water

Energy

Food

Nature

Waste

Action



# WEEK 10

Week ending: \_\_/\_\_/\_\_ to \_\_/\_\_/20\_\_

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## YOUR ECO MONITOR

Tally up the activities you do to help.

Water

Energy

Food

Nature

Total

Waste

Action



## FINAL STUDENT COMMENTS

Lined area for student comments.

# ECO MONITOR

WE'VE COMPILED A LIST OF IDEAS JUST TO GET YOU GOING

Try out these eco activities - share them with your family and friends. Rate your progress and be honest so you know what you can work on.



## GOING GREEN

Tally Marks

TOTAL

### ENERGY

- \* Turn off the lights when you leave a room.
- \* Turn off electrical items at the wall.
- \* Avoid using a heater, wear a jumper when it is cold.
- \* Use air conditioners sparingly, open windows instead.
- \* Keep the fridge door closed (know what you want before you open it).
- \* Learn how solar panels work - could you have them at home?

### TRAVEL SMARTER

- \* Walk and use public transport when you can.
- \* Car pool. Join together with your friends to go places.

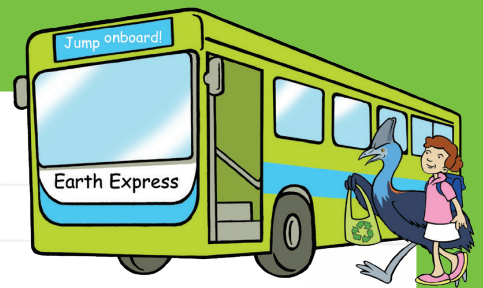
### WATER

- \* Turn off the tap while brushing your teeth .
- \* Take quick showers (3 minutes max).
- \* Use the half flush on the toilet when possible.
- \* Turn off taps so they don't drip.
- \* Use a reusable water bottle, not a throw-away one.
- \* Encourage people to have a water tank at home.

### FOOD AND SHOPPING

- \* Take your own bags shopping.
- \* Think carefully before you buy, do I really need this?
- \* Purchase refillable products.
- \* Use rechargeable batteries.
- \* Compost food scraps at home.
- \* Buy products that are locally made.
- \* Eat fruit and veggies that are in season.
- \* Think about the packaging.
- \* Eat more natural foods and less processed.
- \* Try growing your own food, start a veggie patch.





GOING GREEN	Tally Marks	TOTAL
<b>THE 6Rs</b>		
<ul style="list-style-type: none"> <li>* Reuse paper, use both sides.</li> <li>* Try not to use too much tissue and toilet paper.</li> <li>* Repair broken things.</li> <li>* Pick up any rubbish when you see it.</li> <li>* Give your old clothes away or sell them.</li> </ul>		
<b>NATURE</b>		
<ul style="list-style-type: none"> <li>* Pay attention to the environment around you.</li> <li>* Find out about environmental issues.</li> <li>* Research what species are endangered in your area.</li> <li>* Visit the museum and learn about our planet.</li> <li>* Go bush walking with your family.</li> </ul>		
<b>BE A SUPER CITIZEN</b>		
<ul style="list-style-type: none"> <li>* Talk about the things you are doing with your family and friends.</li> <li>* Be involved in environmental activities in your area. (tree planting, rubbish collection, animal care).</li> <li>* Chat with your friends about projects ideas.</li> <li>* Find out who your politicians are and tell them what you think.</li> <li>* Write articles for your school newsletter and local paper.</li> <li>* Find out what kids are doing around the world.</li> <li>* Learn about neighbouring countries.</li> <li>* Know what is going on in the world by watching the news with your parents.</li> </ul>		



Stuck for bigger project ideas?  
 Check out the tips on  
[www.greenlanediary.org](http://www.greenlanediary.org).  
 Try them with your friends,  
 at your school, at home.

THE IMPORTANT THING IS TO HAVE A GO!



## FEEDBACK FROM THE TEACHER:

Tell us the inside story; your comments help us to improve this program.

## FEEDBACK FROM PARENTS:

1. What did you like most about the Green Lane Diary?

2. Are you going to keep living green?

3. How can we make the diary even better?

STUDENT SIGNATURE:

